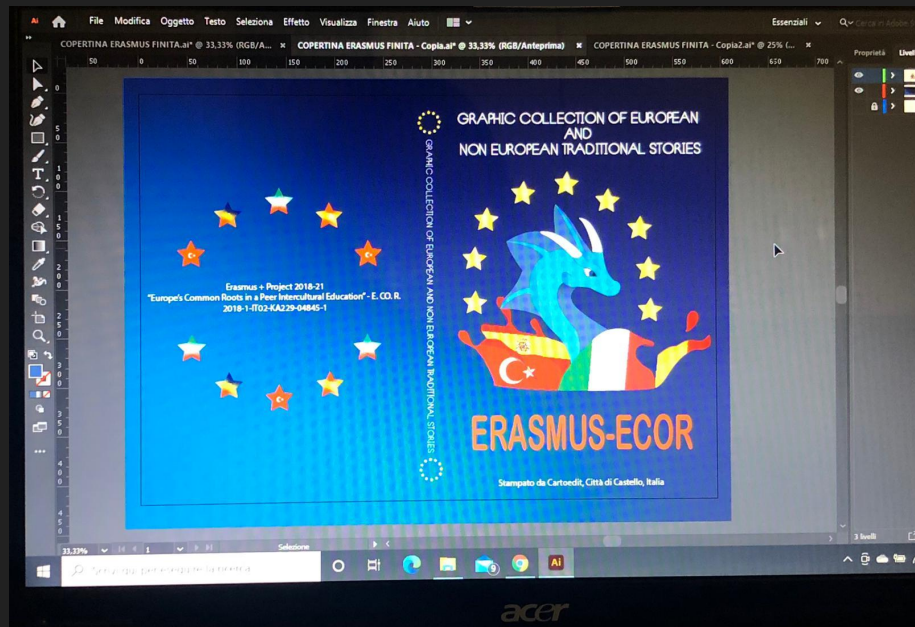


Progetto Erasmus + 2018-2021 “EUROPE’S COMMON ROOTS IN A PEER INTERCULTURAL EDUCATION”



Rosanna Ofelio
Mariotti Mauro
Giovanna Mariucci
Nucci Silvia
Palazzoni Maria Rita
Pierucci Urbano

Valentini Elena
Ambrogi Veronica
Zambri Rachele
Pennacchini Laura
Lucchetti Yuri
Romeo Leonardo
Salimbeni Daniele
Mannalà Sonia
Lezzoum Zineddine
Gherman Lucian



08/03/2021 Day 1

-Presentazione della scuola ospitante.

-Visita virtuale della città.

-“Common roots” dei proverbi - attività a gruppi misti.



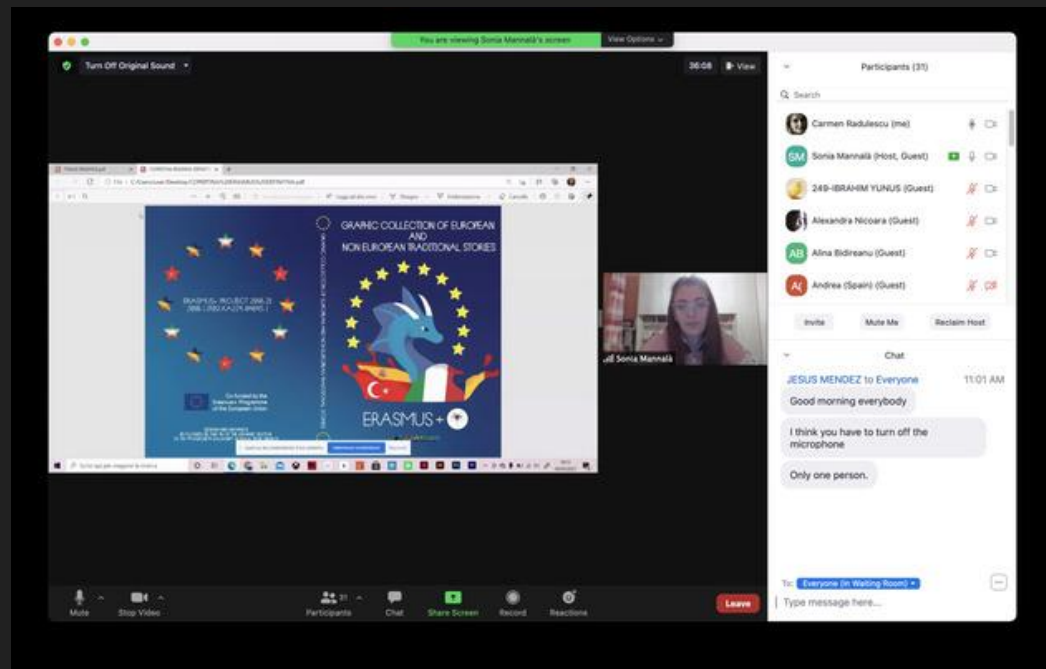
09/03/2021 Day 2

-Presentazione del libro E.CO.R “Graphic Collection of European and non European Traditional stories” da parte della scuola italiana.

-Presentazione dell’ebook E.CO.R da parte della scuola turca ([E-BOOK](#), [GLOSSARIO](#)).

-Presentazione del sito del progetto (<https://e-co-r.weebly.com>).

-Creazione in gruppi misti di un Questionario di Valutazione dei prodotti del Progetto.



10/03/2021 Day 3

-Presentazione della Cross Media Platform con Percorsi Educativi da parte della scuola rumena

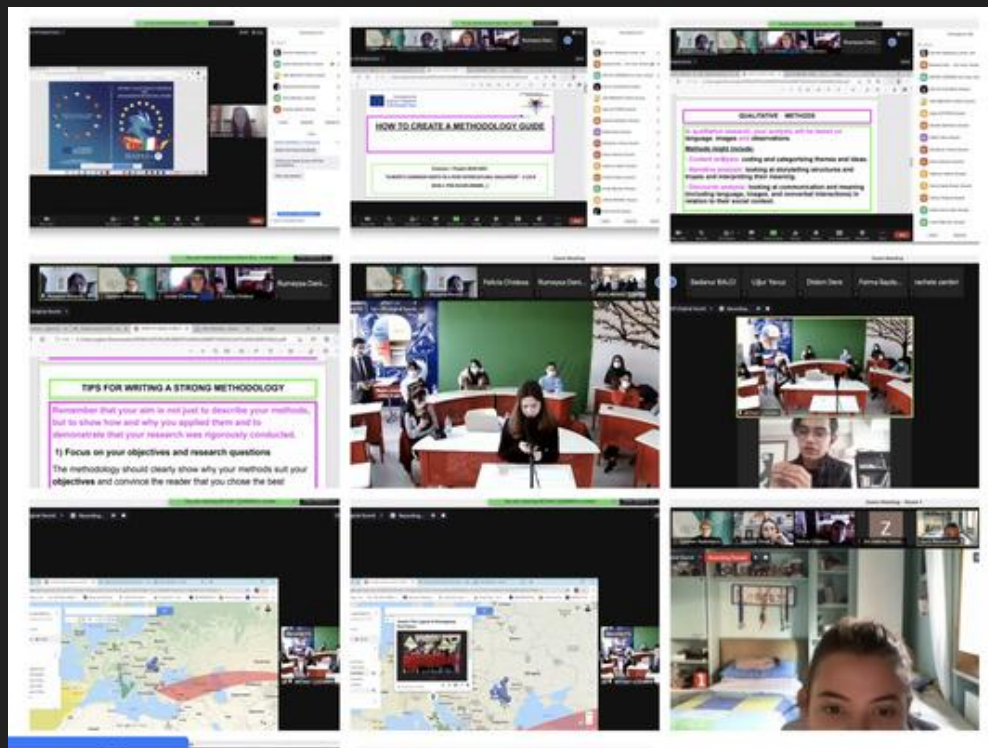
[Cross Media Platform](#)

-Presentazione della Guida Metodologica da parte della Scuola italiana

[Guida Metodologica](#)

-Presentazione di una Google Map della Narrativa E.CO.R. da parte della scuola turca

[Maps Narrativa](#)



11/03/2021 Day 4

-Gruppi di lavoro misti per creare un Piano di Disseminazione e Sostenibilità del Progetto e fissare le fasi, attività e strumenti successivi che dovranno essere messi in atto da ciascuna scuola partner per proseguire o valorizzare i prodotti del Progetto (con padlet e jamboard):

The screenshot shows a Padlet board with a purple header. The board is organized into four columns, each with a heading and several text-based notes. The notes are written in a casual, conversational style, often starting with 'I'd like to...' or 'I think...'. The board is titled 'ECOR - future cooperation' and is made with 'swaggar'.

- Column 1: The legend of the project could be used in different fields of society. These could be told to old people in retirement homes or in our schools.**
 - Anonymous 1m: Their medication during COVID-19 among the students in learning-teaching activities using safe ICT tools - room 1.
 - Anonymous 1m: Vocational and career orientation - Room 2.
 - Carmen Raulescu 1m: Need to motivate students again to school Room 2.
 - Carmen Raulescu 1m: We need to improve the emotional intelligence and resilience emotions in our students. Meet open and warm again, room 2.
 - Carmen Raulescu 1m: Help the students that have some difficulties in ICT. Technologies. Create a...
- Column 2: Needs of the schools**
 - Anonymous 1m: I'd like to participate to another project, after school I'd go to university but I would definitely like to still be part of this, being an old member makes me comfortable and sure with these kind of things and I think I can help new people who want to participate.
 - Anonymous 1m: I'd like to participate to another project, after school I'd go to university but I would definitely like to still be part of this, being an old member makes me comfortable and sure with these kind of things and I think I can help new people who want to participate.
 - Anonymous 1m: I'd like to participate to another project, after school I'd go to university but I would definitely like to still be part of this, being an old member makes me comfortable and sure with these kind of things and I think I can help new people who want to participate.
- Column 3: School responsibilities**
 - Anonymous 1m: I'd like to participate to another project, after school I'd go to university but I would definitely like to still be part of this, being an old member makes me comfortable and sure with these kind of things and I think I can help new people who want to participate.
 - Anonymous 1m: I'd like to participate to another project, after school I'd go to university but I would definitely like to still be part of this, being an old member makes me comfortable and sure with these kind of things and I think I can help new people who want to participate.
 - Anonymous 1m: I'd like to participate to another project, after school I'd go to university but I would definitely like to still be part of this, being an old member makes me comfortable and sure with these kind of things and I think I can help new people who want to participate.
- Column 4: Priorities**
 - Anonymous 1m: I think we should include more tech teachers, they could help people who have problems with the meeting or other things.
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The screenshot shows a Jamboard with a white background and a title 'Dissemination and sustainability of ECOR project'. The board is filled with various sticky notes and icons, organized into several categories. The categories are: ACTIVITIES, TOOLS, PUBLIC TARGET, and a central area with icons for radio, JAM, and Posters. The sticky notes contain specific ideas and actions related to the project's dissemination and sustainability.

- ACTIVITIES:** Reading of the book, Searching legends and stories, public display of the information for the book, Mixed groups, Creative lessons, Drawing skills, Do a highlight for share with everybody the project, Sharing outputs, Show different cultures in Europe, Exhibitions on stories, Presenting the project in different cultures to increase awareness.
- TOOLS:** Web site, Meetings, Classroom, School website, Connect with experts, Listing the product of the studies, Online seminars, Posters, Conferences.
- PUBLIC TARGET:** Students, Teachers, Parents, University students.
- Central Area:** radio, JAM, Posters.

12/03/2021 Day 5

Docenti e alunni discutono possibili future collaborazioni in Progetti Europei e Scambi Culturali e le attività di disseminazione e sostenibilità proposte, da attuare in ciascuna scuola partner

Consegna dei certificati e chiusura dell'incontro

Il Progetto è visibile anche sulla Piattaforma ETWINNING al link:

[Twinspace \(etwinning.net\)](https://twinspace.etwinning.net)

